

## Woodruff High School

710 Cross Anchor Road

Woodruff, SC 29388



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Dr. Aaron D. Fulmer
<b>Enrollment:</b>	815 students	<b>Superintendent:</b>	W. Rallie Liston
<b>School Phone:</b>	864-476-7045	<b>Board Chair:</b>	Milton C. Smith
<b>School Website:</b>	<a href="http://whs.spartanburg4.org/whs/">http://whs.spartanburg4.org/whs/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

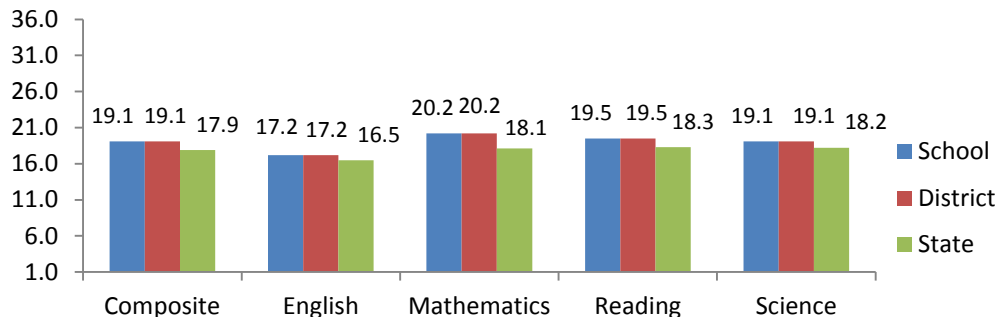
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

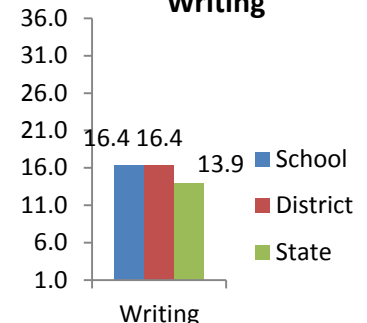
"EXCELLENCE EVERYDAY" was the theme for Woodruff High School during the 2014-2015 school year. Hard work, commitment, involvement, and communication are essential if we are to maintain the level of excellence established by years of outstanding Woodruff High School alumni. The students and faculty of Woodruff High are continually blessed by a generous community that supports academic rigor, co-curricular excellence, and facilities that are second to none. The goal of Woodruff High School is to ensure that every student is college and career ready upon graduation. Our foundational principles of academic rigor and strong discipline in a nurturing environment lead each student in acquiring skills necessary for life in the 21st century. In 2014-2015 the students of Woodruff High demonstrated college and career readiness in many ways. The senior class led WHS in receiving a cumulative total of \$2,023,525 in scholarships, one of the largest ever. Over sixty-five percent of the class received some scholarship award. Seventy seniors received LIFE Scholarships, ten seniors received HOPE Scholarships, and eight were named Palmetto Fellows. WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Woodruff High was named as one of the top 1600 high schools in the nation by The Washington Post. Moreover, Woodruff High School was ranked twelfth among all High School in South Carolina by U.S. News and World Report for College Readiness in English and Mathematics Proficiency. Additionally, Woodruff High School received an "A" rating on both the South Carolina and the ESEA Federal report cards. Woodruff High School students achieved great success in the arts during the 2014-2015 school year. The Regional Scholastic Arts Competition awarded eighteen Gold Medals, seven Silver Medals and ten Honorable Mentions to Woodruff High students. Additionally, one Woodruff High School was awarded a Silver Medal from the National Scholastic Arts Competitions. Two Woodruff High School students were the winner and first alternate in the prestigious Archibald Rutledge Visual Arts Competition, the highest visual arts award in South Carolina. Success was also achieved in the athletic venue. WHS produced twenty-three SCHSL scholar athletes. Three teams were crowned region champions and five were runners-up. Thirty-eight students were named All Region athletes. Woodruff High School had three All State athletes and reached the playoffs in eleven sports. Moreover, three Woodruff High School athletes were selected to a state All Star team. During the 2014-2015 school year, Woodruff High School continued to emphasize self-discipline, student involvement, communication and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the involvement and commitment of the community, students, and staff. Our goal in the 2015-2016 is to uphold the Woodruff High School tradition of leading the state of South Carolina in academic achievement, athletic accomplishments and artistic endeavors. Aaron D. Fulmer, Principal Christina Morris, SIC

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



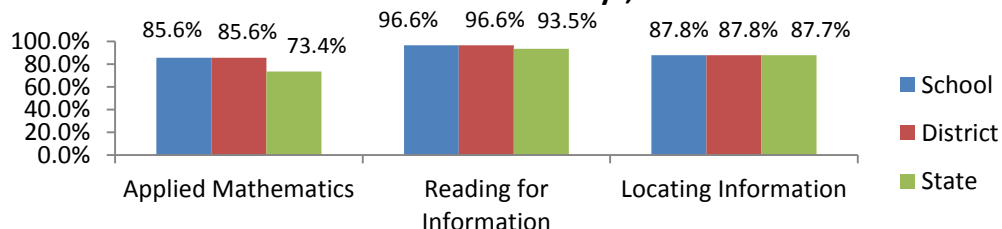
The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Percent of Students Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
42.9	39.7	32.1	23.4	16.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
58.9	450	478	427	1355

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	92.0	82.7	85.7
English 1	63.4	70.4	75.1
Biology 1	86.4	79.4	77.8
US History and the Constitution	76.0	69.7	69.1
All Subjects	78.6	75.2	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.5	81.6	81.5	77.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.2	83.4	79.5	76.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
46.1	46.1	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
89.2	89.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 815)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.0	Down from 66.4%	N/A
Attendance Rate	94.9	Down from 96.2%	94.1
With disabilities	9.9	Up from 8.5%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 1.9%	1.2
Percentage of students served by gifted and talented programs	23.0	Down from 29.3%	22.6
Enrolled in AP/IB programs	34.3	Down from 35.5%	20.8
Successful in AP/IB programs	33.7	Up from 28.0%	48.6
Career/tech students in co-curricular organizations	0.0	No change	2.9
Enrollment in career/technology courses	767	Up from 418	1062
Students participating in work-based experiences	2.3	Down from 51.9%	12.6
Number of seniors who have completed FAFSA forms	104	N/A	250
Percentage of seniors completing college applications	N/A	N/A	70.2
Number of students in dual enrollment courses	33	N/A	72
Success rate of students in dual enrollment courses	100.0	N/A	96.9
Annual dropout rate	1.0	Up from 0.2%	2.4
Dropout recovery rate	12.5	N/A	6.5
Percentage of students retained	1.8	Down from 2.1%	2.6
<b>Teachers (n = 42)</b>			
Percentage of teachers with advanced degrees	81.0	No change	67.3
Percentage of teachers on continuing contract	92.9	Down from 100.0%	82.8
Teachers returning from previous year	92.9	Down from 96.0%	87.9
Teacher attendance rate	96.6	Up from 96.3%	95.2
Average teacher salary*	\$53,844	Down 1.2%	\$50,451
Professional development days / teacher	11.1 days	Up from 10.3 days	11.5 days
Percentage of classes not taught by highly qualified teachers	0.6	Down from 1.1%	1.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	156	19
Percent satisfied with learning environment	95.3	73.8	89.5
Percent satisfied with social and physical environment	100.0	78.0	85.0
Percent satisfied with school-home relations	95.2	86.6	70.0

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 27.4 to 1	28.8 to 1
Prime instructional time	90.8	Down from 92.0%	88.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Good	N/A	Poor
Dual enrollment courses offered	2.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.4
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	22.0	N/A	13.7
Number of resources available per student in the school library media center	13.3	N/A	20.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
Dollars spent per pupil**	\$9,553	Down 0.6%	\$7,868
Percent of expenditures for instruction**	49.0	Up from 48.8%	58.2
Percent of expenditures for teachers' salaries**	50.0	Down from 50.4%	59.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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